

**SECOND SEMESTER 2019-2020**

# Course Handout Part II

Date: 25-11-2019

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : CE G613

Course Title : ADVANCED CONCRETE STRUCTURES

*Instructor-in-Charge* : Bahurudeen A

**Course Description:**

Materials; high strength concrete, flexure analysis and design; shear and diagonal tension; bond and anchorage; serviceability; torsion; columns; joints; indeterminate beams and frames; yield line analysis; strip method for slabs; composite construction; footing and foundations; concrete building system; concrete tall buildings, detailing in concrete structures.

**Scope and objective of the Course:**

This course delivers enhanced overview on design of reinforced concrete structures. Methods of deign, salient specifications and deisign details are discussed in the course. Furthermore, the course provides the design details for flexure, shear, torsion, bond and anchorage. Principles and methods of design for salient reinforced concrete members are discussed in the course.

**Course Outcomes**:

1. On the completion of the course the learner will be able to apply the salient codal specifications for the design of reinforced concrete members.
2. On completion of the course the learner will be able to analyze different sections used in reinforced concrete construction based on the principles of limit state design
3. On completion of the course the student will be able to design and detail for flexure, shear and torsional reinforcemtent in varous section of reinforced concrete.
4. On the completion of course the student will able to interrelate specifications and insight on design procedure of limit state.

**Text Book:**

**T1.** Varghese PC., Advanced Reinforced Concrete Design, PHI Publication, 2nd Edition, 2005

**Reference Books:**

**R1.** Subramanian, N., Design of Reinforced Concrete Structures, Oxford Publishers, 6th Edition, 2018

**R2.** Krishna Raju, N., Design of reinforced Concrete Structures, CBS Publishers, 4th Edition, 2016

**R3.** Bandyopadhyay, J.N., Design of Concrete structures, PHI Publisher, 6th Edition, 2018.

**R4.** Gambhir, M.L., Design of reinforced Concrete structures, PHI Publisher, 8th Edition, 2017.

**R5.** Pillai and Menon D., Reinforced Concrete design, McGraw Hill Publisher, 3rd Edition, 2009.

**Course Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No. of Lectures** | **Learning Objectives** | **Topics to be covered** | **References** | **SLO** |
| 1-6 | Outline the basic methods used for reinforced concrete  design | Basics; Introduction to methods of design; Working stress method | 1, R3 | **(h),(j)** |
| 7-9 | List important material parameters for concrete and steel reinforcement. | Materials; Reinforcement; High  Strength Concrete | 2, R5 | **(c)** |
| 10-15 | Analyse rectangular and flange sections for  flexture | Flexure Analysis and Design: Limit state method; Assumptions and  flexural strength | 4, R2  4, R3 | **(e)** |
| 16-19 | Recite the design steps for shear reinforcement  in order | Shear and Diagonal Tension: Design shear strength; Detailing of shear reinforcement. | 5, R2  7, R3 | **(e), (k)** |
| 20-24 | Draw the cracking pattern due to torsional shear stress for a  rectangular section | Torsion: Analysis for torsion and critical section; Detailing of torsional reinforcement. | 6, R2  8, R3 | **(a), (k), (e)** |
| 25-26 | Calculate short term and long term deflections | Serviceability: Short term and long term properties; Deflection | 8, R2  9, R3 | **(e), (a)** |
| 27-29 | Draw provision of development length in RCC beam | Bond and Anchorage: Design bond stress; development length | 7, R2  8, R3 | **(a), (k)** |
| 30-33 | Classify columns based on reinforcement, loading and slenderness ratio | Columns: Failure mode; Design for longitudinal and tranverse reinforcement; Axially, uniaxially and biaxially loaded columns; Design of slender column | 11, R2  12, R3 | **(a), (e)** |
| 34- 36 | List salient specifications for joints  Summerise the imperative consideration for composite | Design specifications for Joints and composite Construction in RCC; Indeterminate Beams and Frames | 20, T1  19, R1  6, R4 | **(a), (c) (c), (j)** |
| 37 | Describe assumptions  and rule for yield lines | Yield Line Analysis; Analysis of slab design using yoeld line theory | 23, T1 4, R4 | **(a), (b)** |
| 38-40 | List the types of foundation  Specify important design | Footing and Foundations: Design consideration | 13, R3 | **(c)** |
|  | specifications |  |  |  |
| 41-42 | List desirable consideration for good detailing practices | Concrete Building System;    Concrete Tall Buildings; Detailing in  Concrete Structures | 2, R1  20, R1  15, R5 | **(d), (j) (j)** |
| Total: 42 |  |  |  |  |

**\*Student Learning Outcomes (SLOs):**

SLOs are outcomes (a) through (k) plus any additional outcomes that may be articulated by the program.

1. an ability to apply knowledge of mathematics, science and engineering
2. an ability to design and conduct experiments, as well as to analyze and interpret data
3. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. an ability to function on multidisciplinary teams
5. an ability to identify, formulate, and solve engineering problems
6. an understanding of professional and ethical responsibility
7. an ability to communicate effectively
8. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
9. a recognition of the need for, and an ability to engage in life-long learning
10. a knowledge of contemporary issues
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

**Evaluation Scheme:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Duration** | **Weightage (%)** | **Date & Time** | **Remarks** |
| **Mid Semester Test** | 90 min | 25 | 4/3 , 09:00 – 10:30 AM | Closed Book |
| **Term project** | - | 15 | Continuous | Open Book |
| **Surprise Quiz** | - | 10 | Continuous | Open Book |
| **Take Home Assignments** | - | 15 | Continuous | Open Book |
| **Comprehensive Exam** | 180 min | 35 | 06/05 AN | Closed book |

**Chamber Consultation Hour:** Wednesday 3:00 -4:00 pm

**Academic Honesty and Integrity Policy**: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Notices:** Notices will be displayed on the Notice Board of Civil Engineering Department and Google class room of the course.

**Make-up Policy:**

1. Prior permission is mandatory in genuine cases. Applications (preferably email/hardcopy) received 24 hours after (in case of medical emergencies) the test will not be entertained. Applications on informal forums will be ignored.
2. Medical emergencies have to be supported by valid certificates to satisfaction of I/C.

**INSTRUCTOR-IN-CHARGE**

**CE G613**